

EXAMINATION SYLLABUS 2020-2021
Grades: XII
Subject: Civics

This exam syllabus is produced to facilitate teachers, students and the test setters to teach, learn and assess subject specific learning. This syllabus is condensed to align the course content with the teaching learning time during COVID 19.

Units	Topics	SLOs	Cognitive Levels		
			K	U	A
1	Institutions of the government	<ul style="list-style-type: none"> • Explain the function of the executive, legislature and judiciary in Pakistan • Compare the role of legislature, executive and judiciary in democratic and dictatorial forms of government • Compare the roles of the President and Prime Minister in the 1973 constitution • Explain the role of the police • Identify the role of the military as a government institution 		* * * *	* * *

2	Children's rights	<ul style="list-style-type: none"> • Explain the need for Convention on children's rights • Classify rights in the Convention on the Rights of the Child as protection, provision and participation • Compare the children's rights in Islam with current children's rights documents 	*	*	
	Women's rights	<ul style="list-style-type: none"> • Differentiate between the terms 'sex' and 'gender' • Explain the need for a Convention on women's rights • Assess the degree to which women are assured the rights given them in Convention on Elimination of Discrimination Against Women (CEDAW) • Compare the women's rights in Islam with other current contemporary women's rights documents 		*	* * *
3	International economic institutions and political implications	<ul style="list-style-type: none"> • Describe the objectives and the functions of key economic institutions (World Bank, International Monetary Fund, Asian Development Bank) • Identify political effects of economic programs of key international institutions • Propose changes in the purpose, structures and procedures of key international economic institutions to achieve global economic security, fair trade and sustainable development 	*		* *

	Impact of international trade and finance on political economy of Pakistan	<ul style="list-style-type: none"> • Identify the contribution and position of Pakistan in international trade and finance • Describe the impact of international trade agreements on Pakistan's economy and politics • Describe the problems faced by Pakistan in achieving economic stability and prosperity (unemployment, untrained human capital, debt load, defence spending) • Describe how economic growth and recession of Pakistan could affect government policies and impact citizens of Pakistan 	*	*	*
4	International conflict resolution: Structures and processes	<ul style="list-style-type: none"> • Identify mediation bodies at international level such as UN • Describe the functions of the international Court of Justice of the UN 	*	*	
6	Political parties	<ul style="list-style-type: none"> • Explain the term 'Political Party' • Assess the role of political parties in promoting democracy in Pakistan • Assess the performance of a political party that formed the government in light of its manifesto. • Describe how the organization and structure of a party influences the distribution of power, promotes party unity and ensures electoral credibility 		*	* * *

7	Peace	<ul style="list-style-type: none"> • Describe the term 'peace' • Explain the importance of a peaceful society • Identify the characteristics of a peaceful society • Identify the causes of conflict(s) and war at the local, national and global level • Identify the consequences of conflicts and war at the local, national and global level • Identify the groups most affected by conflicts and wars at the local, national and global levels 	* * *	* *	
8	Diversity	<ul style="list-style-type: none"> • Define the terms 'discrimination', 'diversity', 'prejudice', 'stereotype' and 'scapegoat' • Identify the key characteristics of diverse societies • Identify the issues of diversity in Pakistani society • Identify the contribution of different cultures, values and beliefs to our lives and our society • Differentiate between global culture and Pakistani culture with reference to diversity • Identify the need for celebrating diversity at global level • Identify the ways to strengthen diversity at global level • Identify the ways of Pakistan's value diversity • Identify key components of a lifestyle that promotes diversity and tolerance in society 	* * * * * * *	*	

