Total Time 3 hours Total Marks: 100

Class: XI Time Allowed: 20 minutes

MODEL PAPER EXAMINATION 2025 SUBJECT: EDUCATION (SECTION "A")

Marks: 20

		ons from section "A". Each o	question carries ONE ma	ark.
	adiness is a law o			
	Growth		U	D. Intelligence
	-	resented the formula for mea		
A.	John Dewey	B. Alfred Binet	C. Watson	D. Pavlov
	is an u	=		
A.	Happiness	B. Love	C. Jealousy	D. Sympathy
4. The	e mental level of	emotionally disturbed childr	ren is	
A.	Weak	B. Better	C. Average	D. high
5. The	e important elem	ent of attention is	·	
A.	Fatigue	B. Repetition	C. Health	D. Interest
6	is cons	idered as a sign of adjustmen	nt.	
A.	Dissatisfaction	B. Dullness	C. Happy life	D. Inferiority comple
		th to the end of the 12th mor		·
A.	Childhood	B. Infancy	C. Adolescence	D. Maturity
8. Day	ydreaming is a sy	mptom of		
		B. Adjustment	C. Mental growth	D. Mental developme
9. The	e mental age of a	child is assessed through	·	-
		e B. play	C. cognitive tests	D. driving
		f Defense Mechanism is	· ·	C
		B. Attention		D. Displacement
	_	oduced the M		1
		B. Dalton Plan		D. Montessori
	•	of forgetfulness is		
		B. Effect		D. Motivation
	=	of psychology is		
	_	B. Study of behavior		D. Study of religion
		types of attention.	c. staay of soay	D. Study of Tengron
	Two	B. Three	C. Four	D. Five
		ergarten education method i		2.11,0
	Maria	B. John Dewey	C. Skinner	D. Froebel
		are the factors that in		
	Infancy	B. Environment	-	D. Situation
	•	ences the personality	C	D. Situation
	Feebly	B. Greatly	C. Positively	D. Negatively
	•	of teaching was introduced	•	D. Negatively
	Skinner	B. Dr. Herman Rorschach	=	D. Kilnotriek
				D. Kilpatrick
		of the important methods of	C. Punishment	
	Case Study	B. Reward		D. Introspection
		traits which are acquired from		
A.	Motives	B. Heredity	C. Environment	D. Instincts

Page 2 of 2



Total Time 3 hours Total Marks: 100

Class: XI Time: 2 hours 40 minutes

MODEL PAPER EXAMINATION 2025 SUBJECT: EDUCATION (SECTION "B" AND SECTION "C") SECTION "B" (SHORT ANSWER QUESTIONS)

Total Marks 80 40 Marks

Note: Attempt any **EIGHT** questions from Section 'B'. Each question carries **FIVE** marks.

- Q.2 Analyze the key similarities and differences between clinical psychology and counselling psychology.
- Q.3 Identify key factors that hinder interest in learning.
- Q.4 How does project-based teaching promote critical thinking and problem-solving skills?
- Q.5 How does maladjustment impact student academic performance and well-being?
- Q.6 Determine situations in which trial and error serve as an effective learning strategy.
- Q.7 Analyze the role of motivation in animal and human learning.
- Q.8 Evaluate the effectiveness of mnemonic devices in improving long-term memory.
- Q.9 How can inclusive education strategies support children with intellectual disabilities?
- Q.10 In what ways do physical disabilities affect the cognitive and emotional development of children?
- Q.11 Identify key stressors that affect mental health in Pakistani adolescents.
- Q.12 Evaluate the impact of family dynamics on child maladjustment.
- Q.13 How do Individualized Education Plans (IEPs) support children with intellectual disabilities?

SECTION "C" (DETAILED ANSWER QUESTIONS)

40 Marks

Note: Attempt any **TWO** questions from Section 'C'. Each question carries **TWENTY** marks.

- Q.14 (a) Evaluate the impact of educational psychology on teacher training and professional development.
- Q.14 (b) Compare the Montessori method of teaching with kindergarten method of teaching.
- Q.15 (a) Assess the Impact of internal and external factors on children's development.
- Q.15 (b) How does the Dalton Plan Method promote student autonomy and self-directed learning?
- Q.16 (a) Evaluate the effectiveness of Conditioning Methods in promoting long-term retention and transfer of learning.
- Q.16 (b) How do intrinsic and extrinsic motivators differ in their impact on student engagement?

END OF PAPER